

**Description of Course Unit according to
the ECTS User's Guide 2015**

Course unit title	Informational Society and Global Network
Course unit code	HI191309
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	4 th semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	<ol style="list-style-type: none"> 1. Praja Firdaus Nuryananda, S. Hub.Int, M.Hub.Int email: firdaus.praja@gmail.com Office hours: mon-fri, 09.00-16.00 2. Palupi Anggraheni, S.IP., M.A. Email: palupi.anggraheni.hubint@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Students understand the relevance between international relations, communications and ICT in more globalized world 2. Students understand how far digitalization affects society both academically and intellectually in more connected civilization 3. Students are able to analyze digital world and internet in the intellectual framework of International relations Studies
Mode of delivery (face-to- face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id) , combines with Line Call Conference
Prerequisites	-

Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> 1. Introduction to Information Society 2. Collage of Civilization and Relics of Information 3. The Essence of Cross-border Information 4. Globalization and Revolution of Information 5. Classical Debate: Asset vs Access 6. Shifting in ICT Landscape: State Role in Restricted or Controlled Access in Internet During Crisis 7. Virtual Challenge and Information Society : the development of Political Participation in Digital Era 8. Digital Diplomacy in the Era of IoT 9. Big Data: The Promises and Perils 10. Artificial Intelligence and Foreign Policy 11. Cryptocurrency and Global Economy 12. On Hyperreality, Surveillance, Virtual State, and Digital Entity 13. Digital Globalization and New Era of Global Flows 14. Reviews
Recommended or required reading	<p>2A – Toffler, Alvin. 1980. "Super Struggle", dalam <i>The Third Wave</i>. Bantam Books.</p> <p>2B – Harari, Yuval Noah. 2018. "Part 1 – The Technological Change", dalam <i>21st Lessons in 21st Century</i>. New York: Spiegel and Grau.</p> <p>3A, 4A – Daya Thussu, Kissan. 2000. "The historical context of international communication," dalam <i>International Communication: Continuity and Change</i>. London: Arnold.</p> <p>3B, 4B – Manuel Castells. 2010. "Prologue: the net and the self," dalam <i>The Rise of the Network Society</i>. West Sussex: Wiley-Blackwell.</p> <p>4C – Lembaga Demografi. 2017. <i>Dampak Gojek Terhadap Perekonomian Indonesia</i>. Hasil riset kolaboratif Gojek dengan LDUI.</p> <p>4D – Harari, Yuval Noah. 2018. "Part 1 – The Technological Change", dalam <i>21st Lessons in 21st Century</i>. New York: Spiegel and Grau.</p> <p>4E – Castells, Manuel. 2009. "Communication in the digital age," dalam <i>Communication Power</i>, Oxford University Press, New York.</p> <p>5A – Widjanarko, Putut. 2000. "Buku: Pesona Kedigdayaan Teknologi dan Dunia Cyber", dalam <i>Elegi Gutenberg: Memposisikan Buku dalam Era Cyberspace</i>. Bandung: Mizan.</p> <p>5B – Yeo, S. 2016. "Geopolitics of Search: Google vs China?", dalam <i>Media, Culture, and Society</i>, 38 (4).</p> <p>5C – van Gelder, Alec. 2006. "Fashion and Foreign Aid: A Realistic Look at the Digital Divide", dalam <i>IPA Review April 2006</i>.</p> <p>5D – Drahos, Peter dan John Braithwaite. 2002. "1 Introduction", dalam <i>Information Feudalism: Who Owns the Knowledge Economy?</i>. London: Earthscan.</p> <p>6A, 13A – Franco, Katja, et al. 2009. <i>Technologies of InSecurity</i>. New York: Routledge.</p> <p>6B, 13B – Trottier, Daniel. 2012. "Chapter 1 Introducing Social Media Surveillance", dalam <i>Social Media as Surveillance</i>. Surrey: Ashgate.</p> <p>6C - Robles-Morales, J., & Córdoba-Hernández, A. (2019). <i>Digital Political Participation, Social Networks and Big Data</i>. Switzerland: Springer Nature.</p>

	<p>7A Castells, Manuel dan Gustavo Cardoso. 2005. "Chapter 2 Societies in Transition to the Network Society", dalam <i>The Network Society: From Knowledge to Policy</i>. Washington: John Hopkins Center for Transatlantic Relations.</p> <p>9A – Wescott, Nicholas. 2008. "Digital Diplomacy: The Impact of the Internet on International Relations, dalam <i>Oxford Internet Institute, Research Report 16, July 2008</i>.</p> <p>9B – Segal, Adam. 2017. "Chinese Cyber Diplomacy in a New Era of Uncertainty", dalam <i>Aegis Paper Series No. 1703, A Hoover Institution Essay</i>.</p> <p>9C – Hocking, Brian dan Jan Melissen. 2015. "The Changing DNA of Diplomacy", dalam <i>Diplomacy in the Digital Age</i>. Clingendael: Netherland Institute of International Relations.</p> <p>10A – Bollier, David. 2010. "How to Make Sense of Big Data?", dalam <i>The Promise and Peril of Big Data</i>. Washington: The Aspen Institute.</p> <p>10B – Cukier, Kenneth dan Viktor Mayor-Schoenberger. 2013. "The Rise of Big Data: How It's Changing the Way We Think About the World", dalam <i>Foreign Affairs, Vol. 92, No. 3, June 2013</i>.</p> <p>10C – Zwitter, Andrej. 2015. "Big Data and International Relations", dalam <i>Ethics de-International Affairs, 29, No. 4</i>.</p> <p>11A – Scott, Ben, Stefan Heumann, & Phillippe Lorenz. 2018. <i>Artificial Intelligence and Foreign Policy</i>. Stiftung Neue Verantwortung Report.</p> <p>12A – Mendeng, Ousmene. 2018. <i>Cryptocurrencies, Monetary Stability, and Regulation: Germany's Nineteenth Century Bank of Issue</i>. LSE Institute of Global Affairs.</p> <p>12B – D'Alfonso, Alexander, Peter Langer, dan Zintis Vandelis. 2016. <i>The Future of Cryptocurrency: An Invenstor's Comparison of Bitcoin and Ethereum</i>. Ryerson University, October 17th, 2016.</p> <p>14A – Manyika, James, <i>et al.</i> 2016. "A New Era of Digital Globalization", dalam <i>Digital Globalization: The New Era of Global Flows, McKinsey Global Institute, March 2016</i>.</p>
Planned learning activities and teaching methods	<p>Lecture and blended-learning consists of discussions, case studies and project-based examination.</p> <p>Mid-term exam: Brief outline or TOR for Social Project by Designing and Implementing Online Campaign on Certain Issue related to Digitalized Society (1000-word max / each groups)</p> <p>Final exam: A brief presentation presented using social media / podcast</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A